

Name \_\_\_\_\_ Period \_\_\_\_\_ Due Date:

## World War II, Part I

### Crash Course US History #35

**Connection to Alan Brinkley Text:** Chapter 25 & 26

**Directions:** As you watch Crash Course US History, listen attentively and take notes in the space provided (A), then define the Vocabulary Terms used in the video (B), answer the Video Questions (C) and provide a brief Summary (D) in your own words.

**(A) Notes:** Note taking strategies are an essential part of learning. In college, for example, students are expected to take notes while listening to a lecture (at full speed). The strategy below is a helpful way to take notes and to make sense of what is being taught.

**(B) Vocabulary:** In one complete sentence, explain the significance of the person, place or thing.

1. Good Neighbor Policy:
2. Lend-Lease Act:
3. Bataan Death:
4. Manhattan Project:
5. Nagasaki & Hiroshima:

**(C) Video Questions:** Answer the question in one complete sentence.

1. During the 20<sup>th</sup> century, American foreign policy was defined by which two things?
2. The Neutrality Acts, which were passed by Congress, banned sale of arms to belligerents. What does belligerents means?
3. What event pushed Americans fully into World War II on December 7<sup>th</sup>, 1941:
4. Explain the US policy in the Pacific of Island Hopping.
5. On what day did the British, Americans and Canadians invade Normandy, France?
6. Who wrote the mystery document?
7. What new weapon brought about the end of the war with Japan?
8. Which US President gave the order to drop the atomic bomb?

**(D) Abstract:** Summarize the information—in your own words, what are the main ideas that can be taken away from this video?