

Name _____ Period _____ Due Date:

World War II, Part 2

Crash Course US History #36

Connection to Alan Brinkley Text: Chapter 25 & 26

Directions: As you watch Crash Course US History, listen attentively and take notes in the space provided (A), then define the Vocabulary Terms used in the video (B), answer the Video Questions (C) and provide a brief Summary (D) in your own words.

(A) Notes: Note taking strategies are an essential part of learning. In college, for example, students are expected to take notes while listening to a lecture (at full speed). The strategy below is a helpful way to take notes and to make sense of what is being taught.

(B) Vocabulary: In one complete sentence, explain the significance of the person, place or thing.

1. Federal Income Tax:
2. Four Freedoms:
3. Race Riots:
4. Bracero Program:
5. Internment Camps (EO 9066):
6. A Philip Randolph:

(C) Video Questions: Answer the question in one complete sentence.

1. Complete the quote: "World War II _____ the federal government of the United States.
2. Complete the quote: By 1944, women made up _____ of the civilian labor force in addition to the _____ who were serving in the military.
3. Who wrote the mystery document?
4. How many thousands of Jewish people were allowed to come to the United States during the war?
5. What did Executive Order 9066 do?
6. **True** or **false**: World War II helped usher in the Civil Rights movement.
7. What organization was developed towards the end of the war (Hint: It is often referred to as the UN)?

(D) Abstract: Summarize the information—in your own words, what are the main ideas that can be taken away from this video?