

Name _____

Period _____

Due Date: Friday, April 1st

The Cold War

Crash Course US History #37



Connection to Alan Brinkley Text: Chapter 27

Directions: As you watch Crash Course World History, listen attentively and take notes in the space provided (A), then define the Vocabulary used in the video (B), answer the Guiding Questions (C), and provide a Summary (D) in your own words.

(A) Notes: Note taking strategies are an essential part of learning. In college, for example, students are expected to take notes while listening to a lecture (at full speed). The strategy below is a helpful way to take notes and to make sense of what is being taught.

CCSS.ELA-LITERACY.SL.9-10.5

Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest

(B) Vocabulary: In one complete sentence, explain the significance of the person, place or thing.

1. Truman Doctrine:
2. George Marshall:
3. General Douglas MacArthur:
4. Berlin Wall:
5. NATO:
6. Warsaw Pact:

(C) Guiding Questions: Guiding Questions: Answer the questions in one complete sentence and use the vocabulary above when possible.

1. The Cold War lasted from 1945 to _____.
2. Briefly explain the US policy of containment
3. The Marshall Plan "sought to use US _____ to combat the economic instability that provided fertile fields for _____.
4. What was the Mystery Document?
5. In what year did Congress add the words "under God" to the Pledge of Allegiance?
6. Which Senator from Wisconsin claimed that he had a list of 205 communists who worked in the state department?

(A) (D) Abstract: Abstract: Summarize the information in one academic paragraph– in your own words, what are the main ideas that can be taken away from this video? (3-5 complete sentences)