Name	Period	_ Due Date: <mark>Friday, April 11<sup>th</sup></mark>	
	The Cold War in Asia ash Course US History #38		
Connection to Alan Brinkley Text: Chapter 29			
<b>Directions:</b> As you watch Crash Course World History, listen attentively and take notes in the space provided (A), then define the Vocabulary used in the video (B), answer the Guiding Questions (C), and provide a Summary (D) in your own words.			
(A) Notes: Note taking strategies are an essential part of learning. In college, for example, students are expected to take notes while listening to a lecture (at full speed). The strategy below is a helpful way to take notes and to make sense of what is being taught.			
CCSS.ELA-LITERACY.SL.9-10.5  Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest			

(B) Vocabulary: In one complete sentence, explain the significance of the person, place or thing.	
1. Domino Theory:	
2. Credibility Gap:	
3. Tet Offensive:	
4. Agent Orange:	
5. My Lai Massacre:	
6. Silent Majority:	
(C) Guiding Questions: Guiding Questions: Answer the questions in one complete sentence and use the vocabulary above when possible.	
1. What war, which was part of the Cold War, lasted from 1950- 1953?	
2. At what parallel (latitude) are North and South Korea divided?	
3. Who won the election of 1952?	
4. Who wrote the mystery document?	
5. The first "American advisors" in Vietnam were killed in 1961 during this president's tenure.	
6. What power did the Gulf of Tolkien Resolution give to Lyndon B. Johnson (LBJ)?	
7. How could young people earn a deferment from war?	
8. Which U.S. president finally ended the war in Vietnam (although they escalated the war at first)?	
(A) (D) Abstract: Abstract: Summarize the information in one academic paragraph– in your own words, what are the main ideas that can be taken away from this video? (3-5 complete sentences)	