

Name _____ Period _____ Due Date: **Wednesday, April 13th**

The Sixties in America
Crash Course US History #40 

Connection to Alan Brinkley Text: Chapter 30

Directions: As you watch Crash Course World History, listen attentively and take notes in the space provided (A), then define the Vocabulary used in the video (B), answer the Guiding Questions (C), and provide a Summary (D) in your own words.

(A) Notes: Note taking strategies are an essential part of learning. In college, for example, students are expected to take notes while listening to a lecture (at full speed). The strategy below is a helpful way to take notes and to make sense of what is being taught.

CCSS.ELA-LITERACY.SL.9-10.5

Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest

(B) Vocabulary: In one complete sentence, explain the significance of the person, place or thing.

1. Freedom Rides:
2. Civil Rights Act of 1964:
3. Lee Harvey Oswald:
4. CORE
5. Cesar Chavez:
6. Silent Spring:
7. Feminism:

(C) Guiding Questions: Guiding Questions: Answer the questions in one complete sentence and use the vocabulary above when possible.

1. What type of protest took place in Greensboro, North Carolina during the 1960s?
2. Who became president after John F. Kennedy was assassinated?
3. What was the name given to Lyndon Johnson's domestic initiatives that took place from 1965-1967?
4. In what year was Malcolm X killed?
6. What right did Roe V. Wade establish?

(A) (D) Abstract: Abstract: Summarize the information in one academic paragraph– in your own words, what are the main ideas that can be taken away from this video? (3-5 complete sentences)