

Name _____ Period _____ Date _____

Luther and The Protestant Reformation

Crash Course World History #218

Directions: As you watch Crash Course World History, listen attentively and take notes in the space provided (A), then define the Vocabulary Terms used in the video (B), answer the Video Questions (C) and provide a brief Summary (D) in your own words.

(A) Notes: Note taking strategies are an essential part of learning. In college, for example, students are expected to take notes while listening to a lecture (at full speed). The strategy below is a helpful way to take notes and to make sense of what is being taught.

(B) Vocabulary: In one complete sentence, explain the significance of the person, place or thing.

1. Martin Luther:

2. "Priesthood of all believers":

3. Charles V:

4. Sola Fide:

(C) Video Questions: Answer the question in one complete sentence.

1. At the time of the Reformation, all Christians were _____.

2. On what date did Martin Luther nail his 95 theses to the Wittenberg church door?

3. What invention made Martin Luther's teachings more influential than previous critics of the Church?

4. When some 300,000 peasants rebelled against the church, what was Luther's response?

5. The Reformation was both a _____ movement and a _____ one.

(D) Abstract: Summarize the information in one paragraph—in your own words, what are the main ideas that can be taken away from this video?