

Name _____ Period _____ Date _____



The Renaissance: Was It a Thing?

Crash Course World History #22

Directions: As you watch Crash Course World History, listen attentively and take notes in the space provided (A), then define the Vocabulary Terms used in the video (B), answer the Video Questions (C) and provide a brief Summary (D) in your own words.

(A) Notes: Note taking strategies are an essential part of learning. In college, for example, students are expected to take notes while listening to a lecture (at full speed). The strategy below is a helpful way to take notes and to make sense of what is being taught.

(B) Vocabulary: In one complete sentence, explain the significance of the person, place or thing.

1. Humanism:

2. City-States:

3. Alum:

4. Copernicus:

(C) Video Questions: Answer the question in one complete sentence.

1. In addition to rediscovering, that is, _____ Greek and Roman art, the Renaissance saw the _____ of Greek and Roman writings and their ideas

2. John Green says there's one reason the Renaissance began in Italy. What is that reason?

3. What was the primary economic Muslim powerhouse prior to the Renaissance in the Mediterranean?

4. What city fell in 1453? What was the result?

5. Why were most people in Europe unaware of the Renaissance?

(D) Abstract: Summarize the information in one paragraph—in your own words, what are the main ideas that can be taken away from this video?