

Name _____ Period _____ Date _____

Atlantic Slave Trade

Crash Course World History #24



Directions: As you watch Crash Course World History, listen attentively and take notes in the space provided (A), then define the Vocabulary Terms used in the video (B), answer the Video Questions (C) and provide a brief Summary (D) in your own words.

Focus Questions:

1. How did slavery within Africa compare to the pre-1450 era?
2. What caused the Atlantic slave trade to expand so dramatically?
3. How did labor systems develop in the colonial Americas?

(A) Notes: Note taking strategies are an essential part of learning. In college, for example, students are expected to take notes while listening to a lecture (at full speed). The strategy below is a helpful way to take notes and to make sense of what is being taught.

(B) Vocabulary: In one complete sentence, explain the significance of the person, place or thing.

1. Chattel Slavery:

2. Triangle Trade:

(C) Video Questions: Answer the question in one complete sentence.

1. How many slaves were brought to the Americas between 1550 and 1880? What percentage of those died during transit?
2. What percentage of slaves went to each region?
 - A. Caribbean: _____
 - B. Brazil: _____
 - C. North America: _____
3. True or false: Europeans captured slaves, put them in chains and placed them on boats.
4. What was the average life expectancy for a slave in Brazil in the late 18th century?
5. What was the result of the relatively 'good' conditions for slaves in the US?
6. Explain Greek contributions to slavery in one sentence:
7. Explain Roman contributions to slavery in one sentence:
8. Explain Judeo-Christian contributions to slavery in one sentence:
9. Explain the Muslim-Arab contributions to slavery in one sentence:
10. What are two ideas vital to Atlantic slavery?
 - A:
 - B:

(D) Abstract: Summarize the information in a paragraph—in your own words, what are the main ideas that can be taken away from this video? (5 sentences)