

Name _____ Period _____ Date _____

Tea, Taxes, and the American Revolution

Crash Course World History #28



Directions: As you watch Crash Course World History, listen attentively and take notes in the space provided (A), then define the Vocabulary used in the video (B), answer the Guiding Questions (C), and provide a Summary (D) in your own words.

(A) Notes: Note taking strategies are an essential part of learning. In college, for example, students are expected to take notes while listening to a lecture (at full speed). The strategy below is a helpful way to take notes and to make sense of what is being taught.

CCSS.ELA-LITERACY.SL.9-10.5

Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

(B) Vocabulary: In one complete sentence, explain the significance of the person, place or thing.

- 1.) Stamp Act:
- 2.) Committees of Correspondence:
- 3.) Enlightenment:
- 4.) Declaration of Independence:

(C) Guiding Questions: Answer the questions in one complete sentence and use the vocabulary above when possible.

- 1.) Why did colonists in North America have an issue with being taxed by the British government?
- 2.) How did the English crown benefit from the import of consumer goods to American colonies?
- 3.) What elements of American government existed prior to the Declaration of Independence?
- 4.) Why might Africans in North America have been better off had the British won the Revolutionary War?
- 5.) According to Green, what was revolutionary about the American Revolution?
- 6.) What were two ideas central to the American Revolution?

(D) Abstract: Summarize the information in one academic paragraph– in your own words, what are the main ideas that can be taken away from this video? (3-5 complete sentences)