

Name _____ Period _____ Date _____

Coal, Steam and The Industrial Revolution

Crash Course World History #32

Directions: As you watch Crash Course World History, listen attentively and take notes in the space provided (A), then define the Vocabulary used in the video (B), answer the Guiding Questions (C), and provide a Summary (D) in your own words.

(A) Notes: Note taking strategies are an essential part of learning. In college, for example, students are expected to take notes while listening to a lecture (at full speed). The strategy below is a helpful way to take notes and to make sense of what is being taught.

CCSS.ELA-LITERACY.SL.9-10.5

Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

(B) Vocabulary: In one complete sentence, explain the significance of the person, place or thing.

- 1.) Steam Engine:
- 2.) Coal:
- 3.) Wages:

(C) Guiding Questions: Answer the questions in one complete sentence and use the vocabulary above when possible.

- 1.) Why does John Greene argue that the Industrial Revolution is more 'revolutionary' than others we have studied?
- 2.) Listing a starting date of about 1750, John Greene defines the Industrial Revolution as, "an increase in production brought about by... _____."
- 3.) Where did the Industrial Revolution begin?
- 4.) The most successful steam engine was built by _____ and then perfected by _____.
- 5.) What were two huge advantages the British had over the rest of the world that allowed them to industrialize first?
- 6.) What are three items you use daily that are the result of industrialization and that you deem to be indispensable (couldn't live without)?

(D) Abstract: Summarize the information in one academic paragraph– in your own words, what are the main ideas that can be taken away from this video? (3-5 complete sentences)