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Name	Period	Date

Samurai, Daimyo, Matthew Perry, and Nationalism Crash Course World History #34

Directions: As you watch Crash Course World History, listen attentively and take notes in the space provided (A), then define the Vocabulary used in the video (B), answer the Guiding Questions (C), and provide a Summary (D) in your own words.
(A) Notes: Note taking strategies are an essential part of learning. In college, for example, students are expected to take notes while listening to a lecture (at full speed). The strategy below is a helpful way to take notes and to make sense of what is being taught.
CCSS.ELA-LITERACY.SL.9-10.5 Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

(B) Vocabulary: In one complete sentence, explain the significance of the person, place or thing.
1.) Nation State:
2.) Bakufu:
3.) Samurai:
4) Daimyo:
5) Matthew Perry:
6) Meiji Restoration:
(C) Guiding Questions: Answer the questions in one complete sentence and use the vocabulary above when possible.
1.) Why does John Greene say that Mussolini (Italy), Hitler (Germany) and Hirohito(Japan) represent the worst in nationalism?
2.) The actual business of nationalization involves creating, new systems of,
building a large, and often using it to fight off other nation-states, since nations often construct themselves in opposition to an idea of
themselves in opposition to an idea of
3.) Who founded the Tokugawa government that would remain in power for some 260 years?
4.) What 'underrated government virtue' does John Green laud?
5.) How did the Tokugawa view Christianity?
7) What event occurred in 1868?
8) John Green argues that nationalism has a habit of 'thriving on conflict'. What does he mean by this?
(D) Abstract: Summarize the information in one academic paragraph—in your own words, what are the main ideas that can be taken away from this video? (3-5 complete sentences)