

Name _____ Period _____ Date _____

Imperialism

Crash Course World History #35

Directions: As you watch Crash Course World History, listen attentively and take notes in the space provided (A), then define the Vocabulary used in the video (B), answer the Guiding Questions (C), and provide a Summary (D) in your own words.

(A) Notes: Note taking strategies are an essential part of learning. In college, for example, students are expected to take notes while listening to a lecture (at full speed). The strategy below is a helpful way to take notes and to make sense of what is being taught.

CCSS.ELA-LITERACY.SL.9-10.5

Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

(B) Vocabulary: In one complete sentence, explain the significance of the person, place or thing.

- 1.) Opium:
- 2.) Taiping Rebellion:
- 3.) Yellow Fever:
- 4.) Maxim Machine Gun:
- 5.) Intermediaries:

(C) Guiding Questions: Answer the questions in one complete sentence and use the vocabulary above when possible.

- 1.) What product did Britain begin to sell to opium in large quantities in the 19th century?
- 2.) Why did the British send gunships to Canton, opening trade by force?
- 3.) Why was Europe able to extend their grasp over so much of the world in the 19th century?
- 4.) Why did Europeans want colonies?
- 5.) What was the impact/benefit of steamships to European colonization of Africa?
- 6.) What does "rule through and by the natives" mean?
- 7.) Khedive Ismail, ruler of Egypt in the mid-19th century financed the construction the _____.

(D) Abstract: Summarize the information in one academic paragraph– in your own words, what are the main ideas that can be taken away from this video? (3-5 complete sentences)