

Chapter 16 Daily Prompts

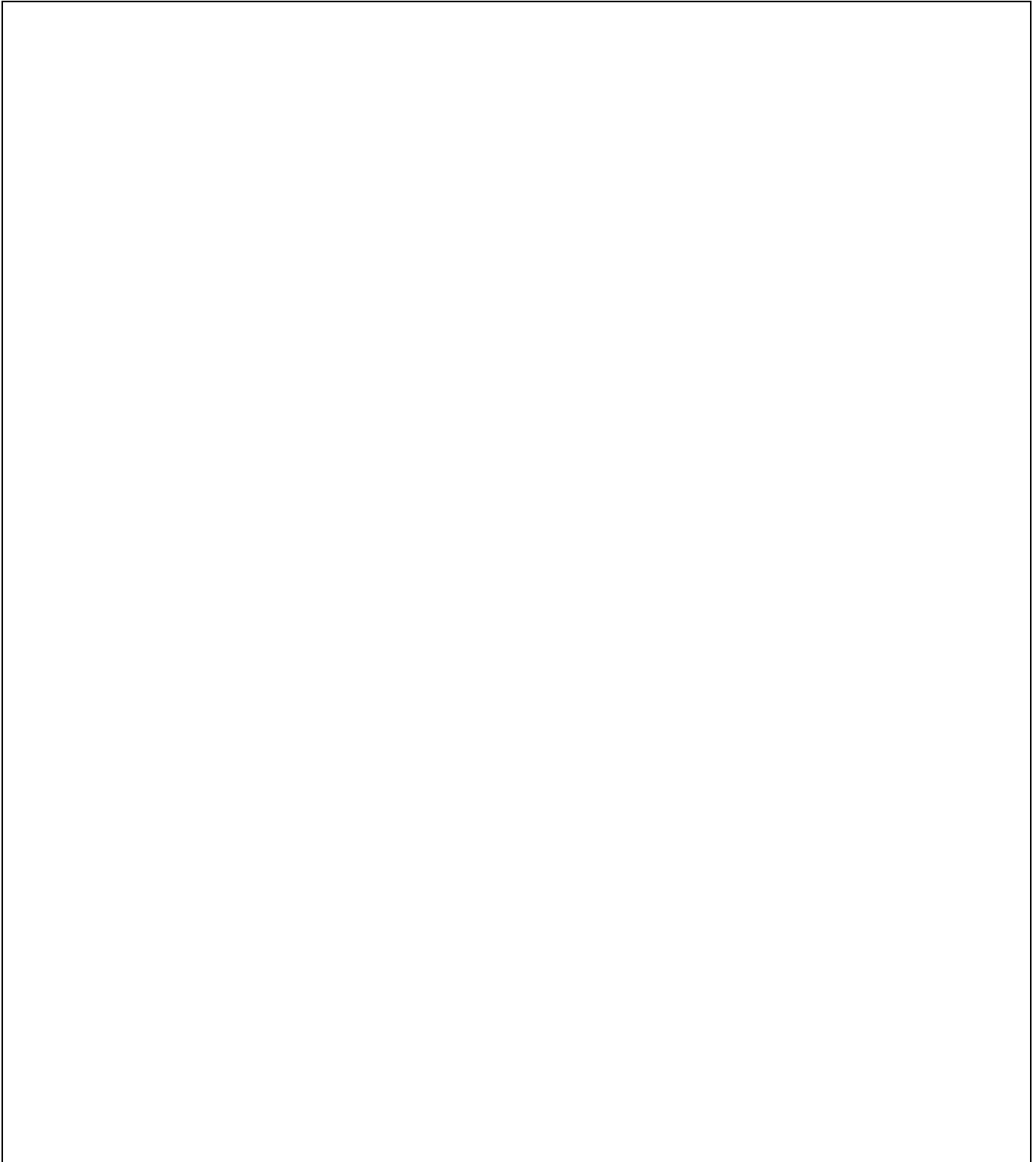
Name _____ Period _____ Due Date: **February 23rd**

Societies of the Far West, pg. 440-448

1.. What was the perception of Chinese immigrants and what provisions existed in the Chinese Exclusion Act? (*Include coolies, tongs and 1948 California Gold Rush, Transcontinental Railroad*).

The Changing Western Economy- The Romance of the West, pg. 448-458

2. Explain the significance, mythology, and impact of the 'frontier'. (Include Frederick Jackson Turner, Frederic Remington, Romance, Native Americans, and Turner's Frontier Thesis)

A large, empty rectangular box with a thin black border, occupying the majority of the page below the question. It is intended for the student to write their response to the question about the significance, mythology, and impact of the 'frontier'.

The Dispersal of the Tribes, pg. 458-469

3. What were the causes and effects of the Dawes Act? (*Include Sand Creek Massacre, Little Bighorn, "Ghost Dance", Wounded Knee, Reservation and Assimilation*)

Map Exercise: Fill in or identify the following on the map provided. Don't forget to label all state names on the map, and use color to enhance neatness and comprehension.

1. Indicate the area of the Great Plains by shading
2. Draw lines with arrows indicating the general flow of the "long drives"
3. Indicate the Rocky Mountains and the Sierra Nevada-Cascade Range by drawing inverted V's along their position
4. Place boxes with dates to indicate the general areas of gold and silver rushes of 1849, 1858 to 1859, and 1874. Tell what state each strike was in.
5. Draw a line along the approximate route of the first transcontinental railroad. Place a star at the point where the two lines joined.
6. Label all states and territories
7. Locate Denver and San Francisco
8. Identify (by coloring or shading): Indian Territory (Oklahoma); New Mexico; and California