Period 6 Unit Test Review Guide

Name	Period	Due Date: 2/24/2016
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There will be an after school study session the Monday following break. This will be open format and an opportunity to review all material. Learnerator is optional for this unit and not required.

Instructions: On a separate sheet of paper, work with a partner to answer the questions or define the term. Limit your answers to a sentence or two, unless otherwise indicated. Staple your answers to this guide and submit by the day of the exam.

Chapter 16- The Conquest of the Far West

Watch and complete Crash Course #24 (optional)

- 1. What was the connection between construction of the transcontinental railroad and the near extinction of the buffalo herds?
- 2. What was the economic, social and political impact of the completion of the transcontinental railroad?
- 3. What was the Cattle Kingdom?
- 4. How were the Sioux Indians impacted by the introduction of the horse?
- 5. In what ways were Chinese immigrants discriminated against?
- 6. Why were Chinese immigrants discriminated against?
- 7. What was the Homestead Act and what were the repercussions of its passing?
- 8. Explain the 'safety-valve theory'.
- 9. List and explain the contributions and impact of the writings of Frederick Jackson Turner
- 10. What was the impact of A Century of Dishonour by Helen Hunt Jackson?
- 11. What was the goal of the Dawes Act of 1887? (3-5 sentences)
- 12. What were the consequences of the Dawes Act of 1887? (3-5 sentences)
- 13. What was the Ghost Dance and why did the US army attempt to destroy it?
- 14. In what ways was the concept of the 'frontier' important to the development of American culture and identity? What does the 'closing of the frontier' mean?
- 15. Describe the Sand Creek Massacre, Battle of Little Bighorn and Wounded Knee

Chapter 17- Industrial Supremacy

Watch and complete Crash Course #23

- 1. Explain the connection between the railroads and steel industries.
- 2. What was the Bessemer process and how did it impact the American economy?
- 3. Compare and contrast vertical and horizontal integration (3-5 sentences)
- 4. Define the following terms in one sentence:
 - a. Holding Company
 - b. Economy of Scale
 - c. Sherman Anti-Trust Act
 - d. Corporation
 - e. Limited Liability
- 5. What was the goal of Taylorism?
- 6. How did the factory system differ from previous means of production?
- 7. What is social Darwinism and how does it relate to the Gospel of Wealth and the theory of the self-made man articulated in the writings of Horatio Alger? (5-7 sentences)
- 8. What were the goals and policies of the Knights of Labor?
- 9. What were the goals and policies of the Industrial Workers of the World?
- 10. What were the goals and policies of the American Federation of Labor?

Chapter 18- The Age of the City

Watch and complete Crash Course #25, #26 (optional)

- 1. Explain the tensions that led to (and the consequences of) the Pullman Strike.
- 2. Where did the New Immigrants who arrived in the 1880's originate from?
- 3. What was the response and reasons for discrimination lobbied against the New Immigrants from nativists?
- 4. What were the reasons for an increased population living in cities, as opposed to rural areas?
- 5. Explain assimilation.
- 6. Why was the 1893 World's Fair a significant event in United States history?
- 7. Why was the 'Gilded Age of Politics' called thus?
- 8. What allowed and sponsored the rise of 'political bosses' and the 'political machine'?
- 9. Who was Boss Tweed and what was Tammany Hall?
- 10. What is mass consumption?
- 11. Give a plot/content synopsis of the following:
 - a. Frank Norris-The Octopus
 - b. Upton Sinclair- The Jungle
 - c. The Ashcan School of Art
 - d. The work of Jacob Riis
- 12. What was the 'Scopes Trial'?