

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## World Religions History Scouting Report

**Directions:** You and your group will be looking into the rise and spread of a major world religion. You will be depicting this through a scouting report (think baseball, football, or basketball). In class we have discussed the *primary beliefs* of these faiths, the emphasis of this project is seeking to understand the *history* of the faith (founding, spread, and accomplishments). You will need your notes from each one of the religions, but will only be assigned a poster for one of the following:

### Religions:

- *Buddhism:* Siddhartha Gautama, 5<sup>th</sup> Century BCE, India
- *Hinduism:* Brahman, 2000 BCE, India)
- *Judaism:* Abraham (or Moses), 2000 BCE, Canaan
- *Christianity:* Jesus, 1CE, Bethlehem
- *Islam:* Muhammad (must draw Angel Gabriel), 570 CE, Mecca

### Part One- Religion Scouting Report

Give me a clear picture of what this religion is like and how it spread, broken down into the following categories:

- 1. Head:** Biography of the primary leader/founder/deity (Hinduism).
  - Question: "Who founded the faith, when did they live and what was their life like?"
- 2. Hands:** Art, Architecture and Technology advanced through religion
  - Question: "What significant pieces of art or architecture have been created by followers of this faith?"
- 3. Spine:** Institutional structure of the religion
  - Question: "How is the church, faith, religion structured? What governing body is at the top and what are the local institutions?"
- 4. Heart:** Primary religious beliefs
  - Question: "What do adherents to this faith generally believe, despite denomination or subdivisions?"
- 5. Ribs:** Location of religion
  - Question: "Where did this faith begin and where is it the most predominant now?"
- 6. Pen:** Essential religious text(s) and who they were written by.
  - Question: What is the primary text or source of the religion and who/where/when were they written?
- 7. Feet:** Spread of the religion.
  - Question: "How did this religion spread following it's founding? Did the founder spread it and was it peaceful or violent?"

### Part Two- Religion Scouting Synopsis

- What led to the spread of this religion?
- What made it so strong and why did it appeal to people?
- Be creative in your delivery.

## Other Information

- You need at least three sources of which
  - One can be your textbook
  - Cited in MLA Format
- Write your religion in one color
- Write your Scouting synopsis in another color

	<b>Skilled</b> (100%-90%)	<b>Proficient</b> (89%-80%)	<b>Emerging</b> (79%-70%)	<b>Inadequate</b> (69%-0%)
<b>Content:</b> (0-50 points)	<ul style="list-style-type: none"> <li>• Content is accurate</li> <li>• Content is detailed</li> <li>• Content is presented according to directions</li> <li>• Content is exemplary</li> </ul>	<ul style="list-style-type: none"> <li>• Content is accurate</li> <li>• Content is adequate</li> <li>• Content is comprehensive</li> <li>• Content is presented according to directions</li> </ul>	<ul style="list-style-type: none"> <li>• Content is accurate</li> <li>• Content is too basic</li> <li>• Content is missing a few details</li> <li>• Content is mostly presented according to directions</li> </ul>	<ul style="list-style-type: none"> <li>• Content is inaccurate</li> <li>• Content lacks necessary detail</li> <li>• Content is missing</li> <li>• Content isn't presented as asked</li> </ul>
<b>Organization:</b> (0-20 points)	<ul style="list-style-type: none"> <li>• Info is where it is supposed to be</li> <li>• Poster is neat and easy to read</li> <li>• Names/Class Period are included</li> <li>• Sources are cited</li> </ul>	<ul style="list-style-type: none"> <li>• Info is where it's supposed to be</li> <li>• Poster is adequately legible</li> <li>• Names/Class period are included</li> <li>• Sources are cited</li> </ul>	<ul style="list-style-type: none"> <li>• Info is on the poster</li> <li>• Poster is mostly legible</li> <li>• Names/Class period are included</li> <li>• Sources are cited, incorrectly</li> </ul>	<ul style="list-style-type: none"> <li>• Info is missing</li> <li>• Poster isn't legible</li> <li>• Name and/or class period missing</li> <li>• Sources not cited</li> </ul>
<b>Creativity/Aesthetics:</b> (0-15 points)	<ul style="list-style-type: none"> <li>• High level of effort apparent</li> <li>• Poster is colorful and creative</li> <li>• Organized in a pleasing manner</li> <li>• Content is easy to read and flows</li> </ul>	<ul style="list-style-type: none"> <li>• Effort is apparent</li> <li>• Poster is colorful and gets the points across</li> <li>• Poster is organized</li> <li>• Content is easy to read</li> </ul>	<ul style="list-style-type: none"> <li>• Effort is so-so</li> <li>• Poster lacks color or creativity</li> <li>• Poster isn't organized very well</li> <li>• Content is illegible or rushed</li> </ul>	<ul style="list-style-type: none"> <li>• Effort is embarrassing</li> <li>• Poster has no color or creativity</li> <li>• Poster has no obvious organization</li> <li>• Content is terrible</li> </ul>