

## Unit 6 Test Review Guide

**Instructions:** On a separate sheet of paper, work with a partner to answer the questions or define the term. Limit your answers to a sentence or two. You will be turning this assignment in when you have completed your test.

**Format:** 30 Multiple Choice Questions  
1 Essay with two choices of prompts

**Classroom Website:** [Kendallkpsd401.weebly.com](http://Kendallkpsd401.weebly.com)

### Absolutism

Resources: *Daily Schedule of Louis XIV*, *Divine Right and Absolutism Reading*, *Absolutism Stations Activity*, *Crash Course Charles V*, Lecture

1. What challenges did absolute rulers face in order to assert their authority?
2. What is Divine Right of Kings and how does it compare to the Mandate of Heaven?
3. What is the ultimate goal of an absolute monarch?
4. What monarch was known as the 'Sun King'?
5. Why did Louis XIV hold such a strict schedule?
6. What was an Enlightened Despot?
7. Describe the Palace of Versailles (who built it, where is it, and why does it matter?)
8. What was the Holy Roman Empire? How was it created and why was it named such?
9. Give a brief bio of the following absolute monarchs:
  - a. Louis XIV
  - b. Peter the Great
  - c. Catherine the Great
  - d. Frederick the Great
  - e. Elizabeth I
  - f. Henry VIII
  - g. Philip II

### Enlightenment

Resources: *Heroes of the Enlightenment*, Lecture

1. Explain the main ideas of the following Enlightenment individuals. Include in your answer their view of human nature (if applicable) and how they felt a government should be structured?
  - a. Thomas Hobbes
  - b. John Locke
  - c. Charles-Louis de Secondat, Baron de La Brede et de Montesquieu
  - d. Francois-Marie Arouet (Voltaire)
  - e. Jean Jacques Rousseau
2. Compare and contrast Thomas Hobbes view of people with John Locke's
3. What is a 'state of nature', according to Hobbes?
4. What is 'Consent of the Governed'?
5. What is a 'Social Contract'?

6. What famous American document drew heavily from the ideas of John Locke and Jean Jacques Rousseau?

### **American Revolution**

Resources: *Lecture, Crash Course #28, Chapter 5.3 Book Notes,*

1. Why was Great Britain so powerful at the time of the American Revolution?
2. What was the 'Stamp Act' and why did it so upset colonists?
3. In what ways was the American Revolution a success?
4. What was a 'Committee of Correspondence'?
5. Why did Great Britain tax the American colonies so heavily?

### **French Revolution**

Resources: *French Revolution Packet,*

1. Describe the following classes (what they did, how much they were taxed and the percentage of the population they made up) in French society at the outbreak of the French Revolution
  - a. Peasants
  - b. Bourgeoisie
  - c. Nobles
  - d. Clergy
2. What was the Estates General and why was it called?
3. What was the National Assembly?
4. What was the Declaration of the Rights of Man and Citizen?
  - a. Who wrote the document?
  - b. What Enlightenment thinkers and ideas did it draw inspiration from?
  - c. Be familiar with Articles 1-6
5. Who were the Jacobins and who were they led by?
6. What was the National Convention?
7. Who rises as the First Consul of France?
8. What was the Congress of Vienna?
9. What was the Napoleonic Code and how did it reflect Enlightenment principals?