Name	Period Date
	ndus Valley Civilization ash Course World History #2
<b>Directions:</b> As you watch Crash Coubelow. You may need to complete n	rse World History, listen attentively to fill in the blanks nultiple viewings.
CCSS.SL.9-10.5	
3	xtual, graphical, audio, visual, and interactive elements) in findings, reasoning, and evidence to add interest.
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Introduction  1. Certain conglomerations of hu	mans are seen as, whereas
_	ren't. Unless you are, the Mongols.
,	nave four or more of the following symptoms, you might b
a civilization:	3 / 1 // 3
•	— once one person can make enough
	ople, it becomes possible to build a city.
·	
need for trade.	- , , , ,
<ul> <li>Civilizations are also us</li> </ul>	ually associated with
	t, shared values, and writing
3. 5,000 years ago, civilizations	were almost all associated with
(examples: Tigris and the Eu	ohrates, Yellow River, Nile, Amazon Basin).
4. The Indus Valley Civilization	was located in the floodplain of the
and Sarasvati Rivers.	
<ul> <li>It was the largest of t</li> </ul>	ne ancient; archaeologists have
discovered more than	1500 sites.
Everything we know a	about the Indus Valley civilization comes from
	, because while they did use written language, we don't
know how to read it.	,

5.	and are the best known Indus cities
	with dense, multi-story homes constructed out of uniformly sized bricks along
	perpendicular streets.
6.	The Indus Valley Civilization produced used as identification
	markers on goods and clay tablets.
	These indicate that they traded as they have been found in,
	not the Indus Valley.
7.	Archaeologists have found very little evidence of warfare and almost no weapons,
	indicating that the Indus Valley people were
8.	Sometime around 1750 BCE, the Indus Valley Civilization declined until it faded into
	obscurity. Some theories:
	•! They had no weapons, so that's a terrible military
	strategy and the Indus Valley peoples were overrun by people from the
	Caucasus.
	•! They brought about their own end by
	destroying the environment.
	•! A massive earthquake changed the course of the rivers
	so much that a lot of the tributaries dried up. Without adequate supplies for
	irrigation, the cities couldn't sustain themselves.
Abstra	act: Synthesize the information – In your own words (or pictures), what is the major
argum	ent John Green is making and what are the main ideas that can be taken away from this
video?	